

FRONTIER EXTENSION DISTRICT 4-H CLUB SEAL APPLICATION AND ANNUAL REPORT OF COMMUNITY WORK

CLUB NAME _____ 4-H YEAR _____
LEADER(S) _____

NUMBER OF ITEMS ACCOMPLISHED _____ SEAL AWARDED _____

SEAL REQUIREMENTS INLCUDE LIFE SKILLS 1-5 (DOES NOT INCLUDE BASIC REQUIREMENTS)

CLUB MEMBERSHIP	PURPLE	BLUE	RED	WHITE
5-15	20	15-19	10-14	<10
16 - 24	25	20-24	15-19	<15
25 +	30	25-29	20-24	<20

BASIC REQUIREMENTS: Each club **IS REQUIRED** to meet each of the following basic requirements:

- _____ 1. MUST turn in "Club Organization Report" by established deadline.
- _____ 2. Have five or more 4-H members between the ages of 7 and 19.
- _____ 3. Have at least one 4-H community leader.
- _____ 4. Have officers who are actively pursuing their offices (secretary and treasurer may be combined). List names:
 President _____
 Vice-President _____
 Secretary _____
 Treasurer _____
 Council Representative _____
- _____ 5. One or more 4-H Council Representative(s) and/or 4-H Club Leader(s) must attend **ALL** of the 4-H Council meetings for the current 4-H year.
- _____ 6. Plan and hold at least 10 4-H Club meetings during the 4-H year (Oct. 1-Sept.30).
- _____ 7. Have a 4-H program book (may be electronic or hard copy) and provide it to all 4-H club families that includes, at a minimum, a list of planned programs and meeting dates. **Please attach to this form.**
- _____ 8. Clubs **MUST** complete and submit to the Extension Office at the end of the current 4-H year the club's audit of the treasury for the previous 4-H year by the established deadline.
- _____ 9. Submit this 4-H Club Seal Application to the Extension Office by the established deadline.
- _____ 10. Eight of the ten monthly club meetings must include programs presented by members such as demonstrations, project talks, public speaking, music appreciation, impromptu, recreation, etc.
- _____ 11. Have at least one representative to assist in KAP judging.

****** If the club does not meet all eleven basic requirements, then it will automatically be lowered one seal level. All other requirements must be met. ******

LIFE SKILL #1 B BUILDING SELF-CONFIDENCE through feelings of acceptance by others and success in meeting increasingly difficult challenges. **Suggested Goal:** Help each member develop self-confidence by encouraging participation.

- _____ 1. New and younger members gain confidence by leading the 4-H Pledge or Flag Salute or by giving brief safety tips.
- _____ 2. Member(s) present talks or demonstrations to non-4-H youth groups such as local school or other youth group. List names: _____

- _____ 3. Member(s) present talks or demonstrations to non-4-H community group (e.g. Kiwanis, Civic groups, etc.). List names: _____

- _____ 4. Older members enrolled in the leadership project; list names:

- _____ 5. Majority of 4-H club members exhibit at one or more county fairs.
- _____ 6. Member(s) exhibit at the Kansas State Fair. List names: _____

- _____ 7. Members assist at a county fair (must have at least 4 to receive this point):
 - _____ set up facilities
 - _____ entry of exhibits
 - _____ serve as Jr. superintendent
 - _____ help with judging and distribution of ribbons
 - _____ hand out awards
 - _____ clean-up
 - _____ other necessary fair duties - list _____

- _____ 8. Hold a club project tour. Date: _____ Number of members participating: _____
- _____ 9. Other self-confidence building activity: List activity and names of participants:

- _____ 10. Member(s) serve as a Junior Project Leader for a specific project area (max. 3 pts.)
Name: _____ Project Area: _____
Name: _____ Project Area: _____
Name: _____ Project Area: _____
- _____ 11. Held meetings for project instruction in at least the four projects with the highest member enrollment. List projects and meeting dates: _____

LIFE SKILL #2 B DEVELOPING AN INQUIRING MIND through mental stimulation, curiosity and enthusiasm for finding out about the world and its people. **Suggested Goal:** Help members to participate in a variety of club, county, regional, and state activities in areas of interest to increase personal skills and knowledge.

_____ 1. Have a parliamentary practice activity at one or more club meetings to help members understand parliamentary procedures. List activity and date:

_____ 2. Conduct a 4-H Model Meeting or Gavel Game(s) at District 4-H Day. List:

_____ 3. Member(s) attend county or area tours of related project areas. Examples: beef tour, corn tour, soybean tour, forestry tour, etc. List activity and members attending:

_____ 4. Member(s) participate in these **COUNTY 4-H** events:
_____ a. Favorite Food Show - # attending: _____
_____ b. Fashion Revue - # attending: _____
_____ c. Livestock Judging Contest - # attending: _____
_____ d. Photo Judging Contest - # attending: _____
_____ e. FACS Judging contest - # attending: _____
_____ f. Tractor Safety Program - # attending: _____
_____ g. District 4-H Day - # attending: _____
_____ h. Day Camp Volunteers – # attending _____
_____ i. Other **County** Event - (Example: Shepherds Lead, etc.; 1 pt. per event)
Event: _____ # attending: _____
Event: _____ # attending: _____
Event: _____ # attending: _____

_____ 5. Member(s) participate in **DISTRICT/REGIONAL 4-H** events (1 point per event):
_____ a. Favorite Food Show - List event and members participating:

_____ b. Livestock Judging Contest - List event and members participating:

_____ c. FCS Judging Contest - List event and members participating:

_____ d. Regional 4-H Day - List members who competed or attended:

_____ e. County Camp - List members who attended camp at Rock Springs 4-H Center:

_____ f. County Camp – List members who were camp counselors at Rock Springs 4-H Center:

_____ g. Other District/Regional Event- List event and members participating (Examples- Horticulture, Photography or Horse Judging, Hippology, Etc.):

_____ 6. Member(s) participate in these **STATE** events:

_____ a. Livestock Judging Contest - List event and members participating:

_____ b. FCS Judging Contest - List event and members participating:

_____ c. State Fair 4-H Demonstration Contest - List members participating:

_____ d. Kansas Jr. Livestock Show - List members participating:

_____ e. Project Camp or Workshop (1 pt. per event) – List event and members participating:

- _____ f. State Geology Field Trip - List members participating:

- _____ g. Discovery Days - List members participating:

- _____ h. Citizenship in Action - List members participating:

- _____ i. Kansas Youth Leadership Forum - List members participating:

- _____ j. Other – List event and members participating:

_____ 7. Member(s) attend a State planning event. List event and members attending:

- _____ 8. Member(s) attend national special interest events. List member(s) attending or participating:
- _____ a. International Exchange Program _____
 - _____ b. National 4-H Congress Atlanta, GA _____
 - _____ c. National 4-H Week event, display, poster or activity _____
 - _____ d. Other, list event (1 pt. per event)

_____ 9. Members active in Citizenship Washington Focus (CWF) program. List members:

LIFE SKILL #3 B LEARNING TO MAKE DECISIONS through the use of knowledge, skills and values in identifying, defining and analyzing problems and then selecting from alternative solutions. **Suggested Goal:** Encourage all members to participate in club goal setting and decision making appropriate to their ages, skills and experience.

Please indicate whether the activity is club, county/district, state, or national level

- ____ 1. Give each member the opportunity to actively participate on a committee for the club. List a few examples of committees formed by your club this year:

- ____ 2. Have a judging contest (Example: FCS or livestock at the club Level, etc.). List activity and date:

- ____ 3. Plan and hold an Achievement Night at the club Level. List activity and date:

- ____ 4. Committee members plan and conduct a 4-H club fundraiser. List activity and date:

- ____ 5. Member(s) apply for achievement pins for county recognition.
- ____ 6. A majority of club members complete record books or KAPs and submit to Club Leader.
of KAPs completed: _____ # of record books completed: _____
- ____ 7. Number of articles submitted to promote 4-H:
_____ county or local newspaper
_____ other media
- ____ 8. Member(s) participate in a multi-county or state leadership group:
_____ State 4-H Youth Council
_____ Other Leadership Group (1 pt. per group). List group and members:

- ____ 9. Turned in Officer's Books at the end of the year (1 pt. per book; list name of officer)
_____ Historian – Name _____
_____ Secretary – Name _____
_____ Treasurer – Name _____
_____ Reporter – Name _____
- ____ 10. Other, list other non-stated activities (1 pt. per event). List event and members:

LIFE SKILL #4 B RELATING TO OTHERS through communication of information and feelings, respecting differences among others, dealing with conflict and applying democratic practices in problem solving. **Suggested Goal: Help members to participate in a variety of club, county, regional, and state activities to increase communication and build relationships through awareness of personal differences.**

____ 1. 4-H Club participates in an exchange meeting with another club. List other club and date:

____ 2. 4-H Club participates in a fun activity (e.g. swimming party, skating party, picnic, game night, Halloween party, etc.) List and describe activity and date (1 pt. per event – max. 3 pts.):
Date: _____ Activity: _____
Date: _____ Activity: _____
Date: _____ Activity: _____

____ 3. 4-H Club members interact or collaborate with another non-4-H group to achieve a goal or conduct an activity: List activity and date (1 pt. per activity – max. 3 pts.):
Date: _____ Activity: _____
Date: _____ Activity: _____
Date: _____ Activity: _____

____ 4. Hold physically active recreation at a majority of club meetings and encourage all members to participate. Name of recreation leader(s):

____ 5. Have older members or families serve as buddies/mentors for new/younger members/families
List all involved: _____

____ 6. 4-H Club enters a 4-H float in a parade. List: _____

____ 7. Majority of club officers attend officer training at the club or county level: Describe activity:

____ 8. Majority of 4-H club members attend County Achievement program to recognize members.
List number attending _____

____ 9. Have an active Parent Committee-list names and describe activities done:

____ 10. Majority of 4-H club members participate in 4-H Sunday or Fellowship Night.

_____ 11. Other - list activity (Example: International Foods Night, Etc.) 1 pt. per event:

LIFE SKILL #5 B DEVELOPING A CONCERN FOR THE COMMUNITY through awareness of natural and social communities and their interrelationships, learning to respect differences and assuming responsibilities to help. **Suggested Goal: Have members do service projects to benefit the community.**

_____ 1. Establish a community service committee. List members:

_____ 2. 4-H Club contributes to the State 4-H Foundation during the current year. List contributions and date: _____

_____ 3. 4-H Club contributes to a charity (e.g. Help House, ECKAN, ECAT, American Cancer Society, Hope House, etc.) through financial donation, fundraising or service. List charity:

Date: _____ Describe activity: _____

_____ 4. 4-H Club plans and performs a Club Community Service Project.
Date: _____ Describe activity: _____

_____ 5. 4-H Club plans and performs a Club Project.
Date: _____ Describe activity: _____

____ 6. Other - list activity and date: _____

We have reviewed and discussed our club's goals and listed those accomplished above. We request a seal for updating our club charter.

Date: _____

Officers and Members:

Club Leaders and Parent Volunteers or
Parent Committee Members:

